



## Goose Creek High

1137 Redbank Road  
Goose Creek, SC 29445

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,710 Students	
<b>Principal</b>	Jimmy W. Huskey	843-553-5300
<b>Superintendent</b>	Dr. J. Chester Floyd	843-899-8600
<b>Board Chair</b>	Douglas Cooper	843-819-3320

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Good</b>
2007	Average	At-Risk
2006	Average	Below Average
2005	Good	At-Risk
2004	Excellent	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
5	7	22	2	0

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	70.6	67.6	80.9	75.0	76.3	79.6
Passed 1 subtest (%)	13.3	17.4	10.7	11.7	13.3	11.0
Passed no subtests (%)	16.2	15.0	8.4	13.3	10.6	9.5

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	92.7%	93.9%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	491	212
Number of Diplomas	354	156
Rate	72.1%	73.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.8	72.0
English 1	62.1	57.9
Physical Science	66.3	49.5
All Tests	66.7	59.8

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,710)</b>				
Retention rate	2.4%	Down from 3.9%	6.3%	6.1%
Attendance rate	92.3%	Down from 95.9%	95.0%	95.0%
Eligible for gifted and talented	0.0%	No Change	9.5%	8.3%
With disabilities other than speech	15.0%	Up from 14.2%	13.7%	13.0%
Older than usual for grade	6.3%	Up from 3.9%	8.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.0%	Up from 3.0%	1.5%	1.5%
Enrolled in AP/IB programs	8.3%	Down from 10.6%	8.9%	11.4%
Successful on AP/IB exams	44.7%	N/A	56.0%	54.3%
Eligible for LIFE Scholarship	37.9%	Up from 29.6%	31.2%	30.5%
Annual dropout rate	6.8%	Down from 7.7%	3.7%	3.5%
Career/technology students in co-curricular organizations	5.0%	Down from 6.2%	5.0%	3.1%
Enrollment in career/technology courses	1037	Up from 1023	487	559
Students participating in work-based experiences	14.1%	Down from 39.1%	22.1%	10.6%
Career/technology students attaining technical skills	75.8%	Up from 73.8%	77.9%	79.6%
Career/technology completers placed	98.3%	Up from 97.5%	98.2%	98.5%
<b>Teachers (n=106)</b>				
Teachers with advanced degrees	58.5%	Up from 54.5%	53.2%	57.4%
Continuing contract teachers	73.6%	Down from 79.2%	75.0%	69.6%
Teachers with emergency or provisional certificates	7.4%	Up from 6.6%	7.5%	8.7%
Teachers returning from previous year	87.5%	Up from 87.0%	86.6%	85.0%
Teacher attendance rate	95.0%	Down from 95.6%	95.3%	95.4%
Average teacher salary	\$45,618	Up 4.6%	\$45,960	\$46,061
Professional development days/teacher	10.3 days	Up from 10.1 days	11.4 days	11.4 days
<b>School</b>				
Principal's years at school	1.0	Down from 14.0	3.5	3.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 29.4 to 1	25.9 to 1	25.4 to 1
Prime instructional time	86.1%	Down from 89.9%	88.5%	89.1%
Dollars spent per pupil*	\$10,714	Up 48.8%	\$7,348	\$7,279
Percent of expenditures for teacher salaries*	38.1%	Down from 56.9%	54.1%	55.3%
Percent of expenditures for instruction*	41.5%	Down from 61.3%	59.4%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	91.4%	Down from 93.2%	94.1%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	384	92.7%	899	66.7%	491	72.1%	No
Gender							
Male	192	90.1%	433	66.3%	242	66.5%	N/A
Female	192	95.3%	459	67.3%	245	77.1%	N/A
Racial/Ethnic Group							
White	189	96.3%	380	79.7%	237	72.6%	N/A
African American	147	89.1%	403	57.1%	190	70.5%	N/A
Asian/Pacific Islander	20	95.0%	23	65.2%	23	78.3%	N/A
Hispanic	21	85.7%	72	55.6%	30	70.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	45	60.0%	104	42.3%	63	44.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	64	43.8%	14	64.3%	N/A
Socio-Economic Status							
Subsidized meals	185	89.2%	471	62.4%	230	67.0%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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## Report of Principal and School Improvement Council

The 2007-08 school year has been a year where we have undergone change in our school. Since 1970, Goose Creek High School has been a community school where parents, students, and staff could rally behind their school. This year our community has a renewed spirit in our school culture. We started a new PTSA organization to increase our commitment to our stakeholders. This is the first PTSA organization in twenty years at Goose Creek High School. We introduced our phone calling system to improve communication with our parents and students. This system gave updates on important events at our school and also showcased the many awards won by our students. We also started a summer reading program for our community by purchasing books for the students and parents. Parents may check books out in the office over the summer. We think it is important for parents, students, and teachers to have common reading over the summer months. We had one of the authors visit our school this year to talk about his book.

We have made progress in all aspects of our school life as we continue to grow, to expand, and to work toward our goal of the finest education for every student in our school. We are a recipient of a smaller learning communities federal grant that has the goal of making the school a place where students can learn at a high level in a caring environment where everyone is working toward the good of the student. We are also in our first year of the High Schools That Work initiative. This effort is based on the conviction that students can master rigorous academic and career studies when school leaders and teachers create an environment that motivates students to be successful. We can only accomplish this goal with help from our students, parents, and staff. Our ninth grade academy continues to make wonderful strides in student achievement.

The Arts program excelled this year at our school. Our band program was awarded the Outstanding Performance award for Comprehensive Programs by the SCBAA. Our band played at the City of Goose Creek "Symphony Under The Stars." Five students were All-State band members. Our Drama Club presented three plays to our community. We also participated in the TDA & SC Thespians' Drama Festival, with one of our students winning an award. Our JROTC was named an Honor Unit with Distinction for the 27th consecutive year. We won seven out of the top ten positions at JROTC Summer Camp. Our JROTC program also had seven JROTC Scholarships. Our school also participated with the Berkeley County Library in the reading of One Book Berkeley. Our English department also produced our Literary Arts magazine.

Athletics continue to be very successful. All but one team sport made the state playoffs. We had two coaches named Region Coaches of the Year. We had a record twelve student athletes sign scholarships with local colleges.

The Class of 2008 won over four million dollars in scholarships and awards. We are excited about our renewed spirit at Goose Creek High School and look forward to a wonderful year for our students, parents, and staff.

Jimmy W. Huskey, Principal  
Dara Harrop, School Improvement Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	112	320	159
Percent satisfied with learning environment	94.6%	69.7%	79.1%
Percent satisfied with social and physical environment	86.5%	69.1%	59.6%
Percent satisfied with school-home relations	59.1%	76.7%	70.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	YES
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This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b>											
All Students	415	98.6	14	31.5	38.2	16.4	66.9	70.1	69.7	Yes	Yes
Male	204	99	18.9	28.1	37.8	15.1	63.8	65.2	64.6	N/A	N/A
Female	211	98.1	9.1	34.8	38.5	17.6	70.1	75.4	74.8	N/A	N/A
White	180	97.8	7.5	19.3	49.7	23.6	82	79.6	81.7	Yes	Yes
African American	185	99.5	17	45.5	28.5	9.1	54.5	56.4	53.6	Yes	Yes
Asian/Pacific Islander	14	100	16.7	8.3	50	25	75	91.1	83.1	I/S	I/S
Hispanic	33	97	32.3	29	25.8	12.9	51.6	59	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	64	96.9	42.3	36.5	21.2	0	30.8	21.5	25.2	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	28	96.4	50	16.7	29.2	4.2	37.5	44.8	47.3	I/S	I/S
Subsized meals	202	99	17.2	35.5	36	11.3	61.3	58	55.1	Yes	Yes

<b>Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)</b>											
All Students	415	98.6	12.9	31.7	33.3	22	69.9	69.2	67.2	Yes	Yes
Male	204	99	13.5	30.8	33	22.7	69.2	69.3	66.3	N/A	N/A
Female	211	98.1	12.3	32.6	33.7	21.4	70.6	69	68	N/A	N/A
White	180	97.8	5	25.5	38.5	31.1	83.2	79.7	79.6	Yes	Yes
African American	185	99.5	18.8	38.8	32.1	10.3	58.2	54.4	49.7	Yes	Yes
Asian/Pacific Islander	14	100	0	25	16.7	58.3	83.3	86.7	88.9	I/S	I/S
Hispanic	33	97	29	29	19.4	22.6	58.1	56.4	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	64	96.9	46.2	32.7	21.2	0	32.7	23.8	23.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	28	96.4	33.3	29.2	20.8	16.7	50	48.3	54.9	I/S	I/S
Subsized meals	202	99	15.6	33.9	34.9	15.6	62.9	58.1	53.1	Yes	Yes

<b>Physical Science (End-of-Course Performance by Group)</b>											
All Students	194	85.1	44.8	9.8	14.9	15.5	30.4	N/A	N/A	N/A	N/A
Male	91	86.8	49.5	7.7	13.2	16.5	29.7	N/A	N/A	N/A	N/A
Female	103	83.5	40.8	11.7	16.5	14.6	31.1	N/A	N/A	N/A	N/A
White	86	86.0	31.4	10.5	17.4	26.7	44.2	N/A	N/A	N/A	N/A
African American	91	87.9	62.6	8.8	12.1	4.4	16.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	24	91.7	79.2	8.3	N/A	4.2	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	100	80.0	52.0	7.0	14.0	7.0	21.0	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	421	98.3	18.3	33.2	30.4	18.0	62.4	69.4	70.7
	2008	415	98.6	14	31.5	38.2	16.4	66.9	70.1	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	421	98.3	27.3	27.8	25.8	19.1	54.9	58.0	62.2
	2008	415	98.6	12.9	31.7	33.3	22	69.9	69.2	67.2

Abbreviations for Missing Data